



expanding the education
of our community

Instructional Strategies to Improve Student Achievement

Winter 11 Professional Development
College of Mount St. Vincent

Content Literacy Instruction: "ABT" Students should Always be Thinking, Always be Talking, and Always be Tackling Text

Participants will access, develop and utilize reading comprehension strategies that will actively engage their students in the learning process. Participants will have the opportunity to develop, implement and discuss instructional strategies to improve the literacy development of students within all classrooms. Participants will learn effective strategies to improve students' acquisition of competencies in listening, speaking, reading, vocabulary, written expression (i.e. mechanics, grammar, sentence and paragraph structure, and editing skills). Participants will access the information and tools necessary to focus student learning through reading and writing across the curriculum. Teachers involved in this course will have the chance to reflect, discuss, and implement strategies to improve understanding of nonfiction text. More specifically, participants will develop strategies to improve their students' writing skills in any type of classroom setting. The online work and correspondence will be completed on the class wiki page. The link for the course is drgillwiki.wikispaces.com. This portion of the course requires posting on a discussion board. Participants will work towards a final project, creating interconnected lessons and reflections aimed at improving student learning. Participants will provide repository of classroom documents aligned with NYS Learning Standards. Required Readings: "Strategies that Work", by Harvey, S. and Goudvis; "Nonfiction Matters", by Harvey, S.; and "The House on Mango Street", by Cisneros, S. Course requires 27 Hours face-to-face and 18 hours online coursework and fieldwork. NYS Learning Standard: ELA.

College of Mount Saint Vincent Course # CEGE565-R01 - RTC#69-21

Format: Hybrid Course - 27 hours face-to-face - 18 hours online & fieldwork

Site: North Rockland High School

Instructor: Dr. Michael Gill

Credits: 3 Graduate or In-service

Dates: Tues., Jan. 4, 11, 18, 25, Feb. 1, 8, 15, Mar. 1, 8, 2011

Times: 4:30-7:30 pm

Cost: Graduate: \$625/In-service: \$450/Prof. Dev. Audit Non-Credit: \$150

For more information contact Joleen at 845-942-7603/jmurray@rockteach.org or visit our website at www.rockteach.org

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OFFICE: 14 E. Vanderlip Circle ☐ Thiells, N.Y. 10984 ☐ MAIL: 65 Chapel Street ☐ Garnerville, N.Y. 10923

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